

SHESC Tidbits

MAY/SUMMER 2017 Volume 1, Number 10

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AAA – Driver Improvement Program

NEED MORE INFORMATION?

Smoky Hill ESC 605 E. Crawford Salina, KS 67401 785-825-9185 www.smokyhill.org

TOOLS FOR SCHOOLS!

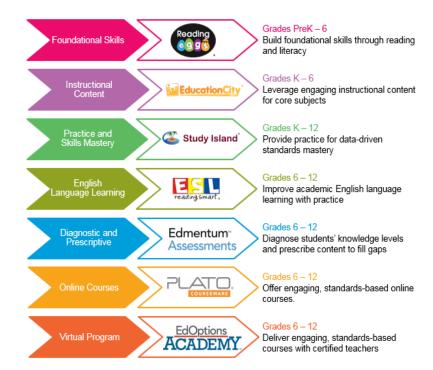


edmentum

Look what's coming in 2017:

Smoky Hill ESC and Edmentum are looking forward to a partnership that will provide your schools and districts with a full K-12 solution offering.

Here's a glimpse into what is coming....



NEW in 2017! Edmentum's Individualized Learning Solution:

Grades K-6

Adaptive learning solution for Reading, Language Arts and Math that combines assessment, instruction, progress monitoring, and student grouping to personalize every student's learning journey.



LEARN A LANGUAGE THIS SUMMER!

Smoky Hill is making available Rosetta Stone "tickets" to be used by language learners. These "tickets" will be distributed to schools. Schools may distribute these tickets to students, families, employees, community members, etc. in order to teach/learn a foreign language. The "tickets" are good for all levels (five levels for Chinese (Mandarin), English (American), English (British), French, German, Italian, Russian, Spanish (Latin America) and Spanish (Spain); three levels in other languages) in the language of choice of the "ticket" holder. The "ticket" is good for one full year of access from the time enrollment into Rosetta Stone Classroom, 25 different languages are available through Smoky Hill's Rosetta Stone Classroom.

Languages Offered in Rosetta Stone include: Arabic, Chinese (Mandarin), Dutch, English (American), English (British), Filipino (Tagalog), French, German, Greek, Hebrew, Hindi, Irish, Italian, Japanese, Korean, Latin, Persian (Farsi), Polish, Portuguese (Brazil), Russian, Spanish (Latin America), Spanish (Spain), Swedish, Turkish and Vietnamese.

Smoky Hill ESC will continue to offer these "tickets" for \$110/ticket for the language of choice. The same option is \$499/single subscription on the Rosetta Stone website.

JOIN US THIS SUMMER!

Animated Literacy

National Presenter: Jim Stone

7/31/17 & 8/1/17 9:00 AM-3:30PM SHESC, 605 East Crawford, Salina, KS, Rm. #1 Charter \$140.00 Assoc \$140.00 Non Mem \$195.00 Title III Consortium Members Reduce Fee \$20 Baker University Credit Available

Jim Stone, M.A., taught all of the elementary grades during his thirty year teaching career. Jim's teaching experience includes 13 years as a first-grade teacher and 8 years teaching kindergarten. As a teacher/researcher, Jim spent more than 30 years using research in language development, reading research, and brain research to develop Animated-Literacy™. This highly motivating, multi-sensory approach to learning uses storytelling, gestures for sounds, songs, drawing and labeling lessons, manipulatives, literature, and informational texts to develop early reading and writing skills and concepts. Jim served three terms as a mentor teacher in kindergarten through second-grade in San Diego City Schools. Jim has presented over 500 workshops in 27 states in the United States and 8 provinces and territories in Canada. Jim is the author of several books.

Teacher Safari 2017-It's A Zoo/Your Theme Thing!

Presenters: Rolling Hills Zoo Staff/Jaye Ditter

6/13/17 & 6/14/17 9:00AM- 4:00PM Rolling Hills Zoo, 625 North Hedville Road, Salina, KS Charter \$140.00 Assoc \$140.00 Non Mem \$195.00 Baker University Credit Available

This event is designed for classroom teachers who wish to develop a series of lessons that integrate subjects across the curriculum using both Rolling Hills Zoo and Rolling Hills Museum as resources. Teachers will be provided knowledge and resources to plan and implement a thematic unit to use in the classroom.

LETRS Foundations

Does your literacy MTSS/tiered system get the results that you need? If not, it could be caused by one or more of these common pitfalls: Your core program is not strong in all areas of the Big 5: Phonological Awareness, Phonics, Fluency, Vocabulary, and Comprehension; intervention groups are being formed with a group of students who are "behind" or "struggling" rather than a group of students who lack a particular skill; the teacher/leader does not have the background knowledge necessary to understand when, why, and how to best teach and practice this skill; the teacher/leader is not using explicit, systematic, sequential method; and/or the progress monitoring tool is not aligned to the skill that the intervention is addressing.

LETRS Foundations addresses the differences between good and poor readers; all aspects of language that are important for literacy; the components of effective instruction; principles of systematic, explicit instruction in each component; and instructional activities that can support the implementation of any comprehensive core program.

Falina Wednesday-Friday, June 14-16 9:00AM-3:30PM Hays Wednesday-Friday, June 21-23 9:00AM-3:30PM Charter \$140.00 Assoc \$155.00 Non Mem \$170.00 Title III Consortium Members Reduce Fee \$30 Baker University Credit Available

